

Liceo Linguistico Statale "F. Enriques"
Programma Svolto Lingua e Cultura Inglese
(a.s. 2025.26)
Prof. Luca Corradini classe 5 DL

Libri di testo: *Focus Ahead B2*, V. Jones S. Kay D. Brayshaw D. Montanari, Pearson Longman
Amazing minds New generation Compact . Pearson Editore

LITERATURE

The Romantic Age (1760-1837)

Historical, social Literary Background (4th year Programme Review)

John Keats

Ode on a Grecian urn (Poem analysis)

Jane Austen

Pride and prejudice ("Darcy's proposal" passage; Work analysis: plot summary, main themes, and characters)

Mary Shelley

Frankenstein, or the Modern Prometheus (Work analysis: plot summary, main themes, and characters)

Mary Wollstonecraft

A Vindication of the rights of woman (Work analysis: main themes)

THE VICTORIAN AGE (1837-1901)

Historical and social background

Literary Background

Emily Brontë

Wuthering Heights (Work analysis: plot summary, main themes, and characters)

Charles Dickens

Oliver Twist (Work analysis: plot, main themes, and characters)

Robert Louis Stevenson

The Strange Case of Dr. Jekyll and Mr. Hyde (Work analysis: plot summary, main themes, and characters)

Oscar Wilde

The Picture of Dorian Gray (Work analysis: plot summary, main themes, and characters)

Emily Dickinson

Hope is the thing (Poem analysis)

THE AGE OF ANXIETY (1901-1949)

Historical and social background

Literary Background

Joseph Conrad

Heart of Darkness (Work analysis: plot summary, main themes, and characters)

The Stream of Consciousness

James Joyce

Dubliners (Work analysis: plot summary, main themes, and characters)

Virginia Woolf

Mrs. Dalloway (Work analysis: plot summary, main themes, and characters)

George Orwell

Nineteen Eighty-Four (Work analysis: plot summary, main themes, and characters)

TOWARDS A GLOBAL AGE (1949-2000)

Historical and social background

Literary Background

LANGUAGE ACTIVITIES

Grammar Revision tasks – My summer holiday - My latest trip; If I were a book; Describe Your Holiday/Vacation - UK and US English

Everyday common expressions in Italian and their English correspondence

English idioms – English proverbs

Essay phrases toolkit (introducing your argument, adding and extending, comparing and contrasting, evidence and examples, analyzing and explaining, counter-arguments, concluding)

Debate: Christmas

Activity on current topics: Technology and digital world (study of key vocabulary and phrasal verbs). Strategies to achieve a successful written exam

Valutazione: durante l'anno scolastico sono state effettuate alcune prove orali e scritte valutate e registrate formalmente sul Registro elettronico. Si è anche tenuto conto delle numerose attività svolte con l'uso dell'applicazione Panquiz o Kahoot per verificare l'apprendimento a breve e lungo termine sia per monitoraggio che per incentivo allo studio.

Educazione civica: The carbon footprint, Will AI make foreign language learning obsolete?"

Programma Conversazione Lingua Inglese
Classe 5DL Linguistico
A.S. 2025/26
Docente: Katherine Gahagan

Overall Course Goals

- Provide open conversational space for students to experiment, expand & consolidate linguistic skills
- Identify speaking opportunities to support Curriculum literature studies and writing skills

Approach

Primary focus on developing speaking skills efficacy and fluency rather than strictly monitoring grammatical accuracy.

Classroom Management

Maximise pair work & group work – varying peer partners/teams as much as possible.

Technology Based Learning

Embrace TEFL changed role from resource gatekeeper to resource curator and guide; help lead students in managing IT tools (*this academic year only for home study due to new ministerial policy on use of mobile phone in the classroom*). Support use of AI for oral test preparation to promote awareness and develop skills in using such tools effectively and appropriately.

Skills focus & Lesson Topics

Group Debates

- The new vs. old ministerial mobile phone policy in school
- School trips in Italy vs. abroad

Interviewing & Reporting:

- Personal Info interviews & oral reports (dual role as interviewer/ee on background, school experience, interests, opinions, future plans etc.)

Hypothesising/Story Telling

- Group work to construct a 3rd conditional running hypothesis

Fluency & Exam technique

- Cambridge FCE - Comparing photos; individual/team work
- IELTS - Individual 2 min monologues – circle time

Presenting literature studies

- Pooling factual knowledge to devise ad hoc group presentations on authors & historical contexts
- Structuring literary criticism. 'check list' : Application of check list to talk about a novel studied

Verbalising Essay Writing

- Structure & content ideas
- Feedback & analysis of mock exam essays

Health & Safety

- Lesson warm up: Vocabulary & Movement

Specific Grammar focus

- 1st, 2nd, 3rd Conditionals
- Linkers for application in essay writing

Civic Education:

Rights enshrined in the European Convention of Human Rights

1st lesson selected 10 of the ECH Rights for initial lesson– group work to then allocate each of its members 2 of the Rights for individual presentations.