**Reference number** 2018-1-RO01-KA201-049519

**Title**: Exchange of good practices for implementing CLIL method to cater for the needs of disadvantaged and special needs groups and to reduce the differences in learning outcomes linked to the socio-economic disparities (CLIL4DSN)

**Budget** 115.314 Euro

**Implementation period**: 1.11.2018- 30.10.2020

**Transnational activities**

1. **Project team meetings**

**Participants: 2 persons/each partner x 6 partners = 12 persons**

**Number of meetings: 2**

**Date and place:**

1. **Dec 2018 Bucharest, Romania; We propose date: December 6, 7 or December: 10,11. At this meeting we will establish the date for the rest of the meetings and for the mobilities**
2. **Sep 2020 Aegion, Greece**
3. **Short-term exchanges of groups of pupils**

**Participants: (5 students + 1 teacher)/each partner x 4 school partners = 24 persons**

**Number of activities: 3**

**Date and place:**

1. **March 2019 Rome, Italy;**
2. **Oct 2019 Bucharest, Romania;**
3. **Short-term joint staff training events**

**Participants: 3 persons/each partner x 6 partners = 18 persons**

**Number of activities: 3**

**Date and place:**

1. **April 2019 Nigde/MERKEZ Turkey;**
2. **Aug 2019 Italy, Viterbo;**
3. **April 2020 Aegion, Greece**
4. **December 2018 – M1. Kick off meeting in Bucharest, Romania**

**Participants:**

1. **EUROPEAN REGIONAL FRAMEWORK FOR CO-OPERATION, AEGION, Greece**

**Participants**: 2 persons

**Budget:**

* Transnational projec t meeting: 2 persons x 575 Euro =1150 Euro
1. **Aksemseddin Bilim ve Sanat Merkezi, Nigde/MERKEZ, Turkey**

**Participants**: 2 persons

**Budget:**

* Transnational projec t meeting: 2 persons x 575 Euro =1150 Euro
1. **LICEO ENRIQUES, ROMA, Italy**

**Participants**: 2 persons

**Budget:**

* Transnational projec t meeting: 2 persons x 575 Euro =1150 Euro
1. **Associazione Culturale Pro.m.e.t.eu.s, Viterbo, Italy**

**Participants**: 2 persons

**Budget:**

* Transnational projec t meeting: 2 persons x 575 Euro =1150 Euro
1. March 2019- C1. Short-term exchanges of groups of pupils in Rome, Italy

**Activity description**

**The thematic activities**: Outdoor CLIL Activities

**Aim**: To increase the 4 key competencies: communication in foreign languages, personal, social and learning competence, civic competence; cultural awareness and expression; social and transversal competences (critical thinking, empowerment, development of European cooperation) of 20 students over a 4 days exchange of group of pupils

**Participants**: 5 students from each country and 1 teacher

**Before the mobility**:

Each partner will prepare:

- a material that present their country and their culture on the **theme** send by the partner Associazione Culturale Prometeus Italy (Cultural Heritage)

-   workshops before the mobility: a project of an outdoor CLIL activity, elaborate during the workshops (A9- Gannt )

**Preparation phase:**

The responsibility for organising

The coordinating institution- Liceo Enriques (the responsible for students activities from Liceo Enriques) in close cooperation with the rest of school partners (the responsibles for students activities from this institutions) will outline the educational content of the activity.

The coordinator from Associazione Culturale Prometeus Italy will establish the theme for the cultural programme of the event and in close cooperation with the romanian, italian, english and turkish responsibles for students activities will cooperate for outline the cultural content of the activity.

The responsible for students activities from Italy will prepare the agenda, in cooperation with the responsibles for student activities from Romania, UK and Turkey.

**Activities**:

* Introduction of participants, each school presentations of their materials,
* CLIL cultural activity: (4 groups of 5 students- 1 student from each coutry, will work on presentations of one of the partners’ country/culture - the theme will be established by the partner Associazione Culturale Prometeus Italy (Cultural Heritage) in cooperation with the partners, before the meeting), then they will present their work to the others, discussions, reflection);
* visits on partner institution and on their partner institutions;
* students will participate at afternoon classes and workshops (theatre workshops in Italian, English, French and Spanish, sport laboratories) and non-formal activities held by italian experts of non formal education (students will learn who to plan and realize CLIL outdoor activities),
* students will create CLIL outdoor activities and the turkish partner will putt them on E-twinning for the dissemination,
* cultural visits,
* Certificates Ceremony,
* photo session.

**Budget for partners:**

1. **Scoala gimnaziala nr 168, Bucharest, Romania**

**Participants**: 5 students, 1 teacher

**Duration**: 4 days

**Budget**:

* International travel: 275 x 6 = 1650 Euro
* Individual support: 5 x 232 + 1 x 424 = 1584 Euro
1. **Aksemseddin Bilim ve Sanat Merkezi, Nigde/MERKEZ, Turkey**

Participants: 5 students, 1 teacher

Duration: 4 days

Budget:

* International travel: 275 x 6 = 1650 Euro
* Individual support: 5 x 232 + 1 x 424 = 1584 Euro
1. **April 2019- C2. Short-term joint staff training events in Nigde/MERKEZ Turkey**

**Activity description**

**The thematic activities**: CLIL activities in formal and nonformal education

**Aim**:

To prepare the remaining 2 short term joint staff training events to follow

To improve for 12 staff members of 4 schools profesional competencies (teaching and monitoring learning process) and transversal competencies (institutional development of school organisation and of partnership school-community, linguistics, communication, the development of European cooperation) and for 6 staff members from 2 NGO professional competencies (linguistics, digital competencies, team work) and transversals (institutional development of organisation , communication, linguistics, the development of European cooperation)

**Participants**: 3 teachers from each school partner and 3 facilitators from each NGOs

**Before the meeting:**

Workshops before the mobility: each partner will prepare a lesson plan/a nonformal activity that integrate content with language learning, that they personally used in their professional activity

**Preparation phase:**

The coordinating institution in close cooperation with the host institution will outline the educational content of the activity.

a) **The thematic aspects for examination and discuss**:

1. Introduction to CLIL: CLIL components – the 4 Cs (content, communication, cognition, culture), core features of CLIL methodology, designing a CLIL lesson plan

2. Identification of CLIL resources

3. Cooperative work- lesson plans, nonformal and peer learning activities

4. Presentation of the results of the joint staff - workgroups proposals

**Activities**

Introduction of participants, each school presentations of their materials, workshop training given by Cukurova University teacher traineers for project partner participants: 3 days of CLIL activities, workshops: identification of CLIL resources, cooperative work-lesson plans, nonformal and peer learning activities, in 3 teams that include one person from each instition; visits on partner institution and on their partner institutions; workgroups proposals- presentation of the results, cultural visits, Certificates Ceremony, photo session.

**Budget for partners:**

**a)Scoala gimnaziala nr. 168, Bucharest, Romania**

Participants: 3 teachers

Duration: 4 days

Budget:

* International travel: 275 x 3 = 825 Euro
* Individual support: 424 x 3 = 1272 Euro

**c) EUROPEAN REGIONAL FRAMEWORK FOR CO-OPERATION, AEGION, Greece**

**Participants**: 3 teachers

**Duration**: 4 days

**Budget**:

* International travel: 275 x 3 = 825 Euro
* Individual support: 424 x 3 = 1272 Euro

**d) LICEO ENRIQUES, Roma, Italy**

Participants: 3 teachers

Duration: 4 days

Budget:

* International travel: 275 x 3 = 825 Euro
* Individual support: 424 x 3 = 1272 Euro

**e) Associazione Culturale Pro.m.e.t.eu.s, Viterbo, Italy**

Participants: 3 teachers

Duration: 4 days

Budget:

* International travel: 275 x 3 = 825 Euro
* Individual support: 424 x 3 = 1272 Euro
1. **August 2019- C3. Short-term joint staff training events in Italy, Viterbo**

**Activity description**

The thematic aspects for examination and discuss: Projecting CLIL activities with the support of ICT and multimedia

**Aim**:

To improve for 12 staff members of 4 school: profesional competencies: (teaching and monitoring learning process, using digital technologies, understanding, counselling and student centred teaching; and tranversal competencies: institutional development of school organisation and of partnership school-community, linguistics, communication, the development of European cooperation. b ) 10 staff members from 2 NGO: professional competencies: linguistics, digital competencies, team work and transversals: institutional development of organisation , communication, linguistics, the development of European cooperation

To bring together the working groups of the partner institutions in order to present their educational tools that had been elaborated by each school and discuss upon ways of exploitation of each educational material in classroom

**Participants**: 3 teachers from each school partner and 3 facilitators from each NGOs

**Before the meeting**:

Workshops before the mobility: each partner will prepare a portfolio of 15 CLIL activities, that integrate ICT and/or multimedia resources

**Preparation phase**:

The coordinating institution in close cooperation with the host institution will outline the educational content of the activity.

**Activities**

Introduction of participants, each school presentations of their materials, 1 day assisstance at CLIL lessons/activities that integrated ICT/multimedia, at schools that colaborate with Associazione Culturale Pro.m.e.t.eu.s., Italy, workshop: cooperative work-lesson/activities plans, nonformal and peer learning activities, in 3 teams that include one person from each instition; visits on partner institution and on their partner institutions; workgroups proposals- presentation of the results, cultural visits, Certificates Ceremony, photo session.

**Budget for partners:**

**a)Scoala gimnaziala nr. 168**

**Participants**: 3 teachers

**Duration**: 4 days

**Budget**:

* International travel: 275 x 3 = 825 Euro
* Individual support: 424 x 3 = 1272 Euro
1. **Aksemseddin Bilim ve Sanat Merkezi, Nigde/MERKEZ, Turkey**

**Participants**: 3 teachers

**Duration**: 4 days

**Budget**:

* International travel: 275 x 3 = 825 Euro
* Individual support: 3 x 424 = 1272 Euro

**d) LICEO ENRIQUES, Roma, Italy**

Participants: 3 teachers

Duration: 4 days

Budget:

* International travel: 20 x 3 = 60 Euro
* Individual support: 424 x 3 = 1272 Euro

**c) EUROPEAN REGIONAL FRAMEWORK FOR CO-OPERATION, AEGION, Greece**

**Participants**: 3 teachers

**Duration**: 4 days

**Budget**:

* International travel: 275 x 3 = 825 Euro
1. October 2019- C4. Short-term exchanges of groups of pupils in Bucharest, Romania

**Activity description**

**The thematic activities**: Elaborating CLIL resources for cross-curricular lessons

**Aims**: To increase the 4 key competencies: communication in foreign languages, digital competences, personal, social and learning competence, civic competence; cultural awareness and expression; social and transversal competences (critical thinking, empowerment, development of European cooperation) of 20 students over a 4 days exchange of group of pupils

**Methods**: peer learning , teamwork

a) **Participants**: 5 students from each country

b) **Before the meeting**:

Workshops before the mobility: each partner will prepare

- a material to present their country and their culture on a specific theme, established by the partner Associazione Culturale Prometeus Italy- Cultural Heritage (who is in charge with the cultural programme); the italian partner will send the theme and the tasks to the partners

- a portfolio of CLIL learning resources for a cross curricular activity

**Preparation phase**: The coordinating institution (the responsible for students activities) in close cooperation with the partners (the responsibles for students activities) will outline the educational content of the activity. The italian coordinator will establish the theme of the cultural programme of the event and in close cooperation with the romanian, italian, english and turkish responsibles for students activities will cooperate for outline the cultural content of the activity. The responsibles for students activities from Romania will prepare the agenda, in cooperation with the responsible for students’ activities from Italy, Turkey and UK.

**Activities**: introduction of participants, each school presentation of their materials, CLIL cultural event (4 groups of 5 students- 1 student from each coutry, will make each of them a presentation of one of the partners’ country; then they will present their work to the others, discussions, reflection), visits on partner institution and on their partner institutions; presentation of the existing experience in previous projects: Furness Academy students will present the project ”Enhancing Literacy basIc skills and fighting dropOut with cross-curricular Theatrical experiential learning” (2016-1-IT02-KA219-024165), students from Aksemseddin Bilim ve Sanat Merkezi, Turkey, will present the project ”Selfie-Save Education Life for an Inspiring Earth” (2015-1- TR01- KA101-019654); pupils will attend lessons held by romanian teachers and take part in other interactive activities with the aim of socializing and developing communicative and linguistic skills all together, workshops on CLIL cross-curricular activities held by romanian teachers and the collection of outputs made by each group at the end of the workshops, by the the experts who held the worskhops, creating CLIL cross-curricular activities (students will create educational resources for cross-curricular activities) and putting them on E-twinning for the dissemination, initial and final evaluation of students, and cultural visits, Certificates Ceremony, photo session.

**Participants:**

1. **Aksemseddin Bilim ve Sanat Merkezi, Nigde/MERKEZ, Turkey**

**Participants**: 5 students, 1 teacher

**Duration**: 4 days

**Budget**:

* International travel: 275 x 6 = 1650 Euro
* Individual support: 5 x 232 + 1 x 424 = 1584 Euro

**c) LICEO ENRIQUES, Roma, Italy**

Participants: 6 students, 1 teacher

Duration: 4 days

Budget:

* International travel: 275 x 6 = 1650 Euro
* Individual support: 5 x 232 + 1 x 424 = 1584 Euro
1. March 2020- C5. Short-term exchanges of groups of pupils in ? (da defiinire))

**Activity description**

**The thematic activities**: Projecting CLIL resources for subject lessons with the use of ICT and multimedia

**Aims**: To increase the 4 key competencies: communication in foreign languages, digital competences, personal, social and learning competence; cultural awareness and expression; social and transversal competences (critical thinking, empowerment, development of European cooperation) of 20 students over a 4 days exchange of group of pupils

**Participants**: 5 students from each country

**Before the meeting**:

Workshops before the mobility: each partner will prepare

- a material to present their country and their culture on a specific theme, established by the greek partner (who is in charge with the cultural programme); the greek partner will send the theme and the tasks to the partners

- a CLIL learning resource for a subject learning, from their curriculum, with the use of ICT and/or multimedia

**Preparation phase**: The coordinating institution (the responsible for students activities) in close cooperation with the partners (the responsibles for students activities) will outline the educational content of the activity. The greek coordinator will establish the theme of the cultural programme of the event and in close cooperation with the romanian, italian, english and turkish responsibles for students activities will cooperate for outline the cultural content of the activity. The responsible for students activities from UK will prepare the agenda, in cooperation with the responsible for students activities from Romania, Italy and Turkey.

**Activities**: introduction of participants, each school presentation of their materials, CLIL cultural event (4 groups of 5 students- 1 student from each coutry, will make each of them a presentation of one of the partners’ country; then they will present their work to the others, discussions, reflection), visits on partner institution and on their partner institutions; presentation of the existing experience in previous projects: Furness Academy students will present the project Secondary Education for and through the 3D Printing (2017-1-UK01-KA201-036669), students from Aksemseddin Bilim ve Sanat Merkezi, Turkey, will present how to use mathway.com web site; pupils will attend lessons held by english teachers and take part in other interactive activities with the aim of socializing and developing communicative and linguistic skills all together, workshops on multimedia and ICT tools held by UK teachers and the collection of outputs made by each group at the end of the workshops, by the the experts who held the worskhops: creating subjects videos and putting them on E-twinning for the dissemination (students will create their own videos about subjects from their curriculum like a music, movie or short movie, important scientist from each partner country presentations, CLIL magazine), students will teach each other how to use mathway.com site and they will create their own math problems, initial and final evaluation of students, and cultural visits, Certificates Ceremony, photo session.

**Budget for partners:**

1. **Scoala gimnaziala nr 168, Bucharest, Romania**

**Participants**: 5 students, 1 teacher

**Duration**: 4 days

**Budget**:

* International travel: 275 x 6 = 1650 Euro
* Individual support: 5 x 232 + 1 x 424 = 1584 Euro
1. **Aksemseddin Bilim ve Sanat Merkezi, Nigde/MERKEZ, Turkey**

**Participants**: 5 students, 1 teacher

**Duration**: 4 days

**Budget**:

* International travel: 530 x 6 = 3180 Euro
* Individual support: 5 x 232 + 1 x 424 = 1584 Euro

**c) LICEO ENRIQUES, Roma, Italy**

**Participants**: 6 students, 1 teacher

**Duration**: 4 days

**Budget**:

* International travel: 275 x 6 = 1650 Euro
* Individual support: 5 x 232 + 1 x 424 = 1584 Euro
1. **April 2020- C6. Short-term joint staff training events in Aegion, Greece**

**Activity description**

**The thematic aspects for examination and discuss**: Elaborating CLIL cross-curricular activities. Models on interdisciplinary sustainable entrepreneurship for CLIL cross-curricular activities.

**Aim:**

To improve for 10 staff of 4 school profesional competencies (teaching and monitoring learning process, using digital technologies, understanding, counselling and student centred teaching); and transversal competencies (institutional development of school organisation and of partnership school-community, linguistics, communication, the development of European cooperation), and for 6 staff members from 2 NGO professional competencies (linguistics, digital competencies, team work) and transversals (institutional development of organisation , communication, linguistics, the development of European cooperation).

To bring together the working groups of the partner institutions in order to present their educational tools that had been elaborated by each school and discuss upon ways of exploitation of each educational material in classroom

**Participants**: 3 teachers from each school partner and 3 facilitators from each NGOs

**Before the meeting**:

Workshops before the mobility: each partner will prepare

- a portfolio of 15 CLIL cross-curricular activities used by teachers/facilitators in their activity

a) **Preparation phase**:

The coordinating institution in close cooperation with the host institution will outline the educational content of the activity.

**Activities:**

Introduction of participants, each school presentations of their materials, visits on partner institution and on their partner institutions; Furness Academy will present project Enhancing Literacy basic skills and fighting dropOut with cross-curricular Theatrical experiential learning (2016-1-IT02-KA219-024165), EUROPEAN REGIONAL FRAMEWORK FOR CO-OPERATION, Greece will present project “Reinforcing Entrepreneurship in Adults (REAL)” (ERASMUS+): aiming at helping unemployed people to integrate into the labor market by becoming entrepreneurs and creating their own work place, workshop on elaborating CLIL cross-curricular activities and ideas of job and investment, and models on CLIL interdisciplinary sustainable entrepreneurship, cultural visits, Certificates Ceremony, photo session.

**Participants.**

**a)Scoala gimnaziala nr. 168, Bucharest, Romania**

**Participants**: 3 teachers

**Duration**: 4 days

**Budget**:

* International travel: 275 x 3 = 825 Euro
* Individual support: 424 x 3 = 1272 Euro

**c) LICEO ENRIQUES, Roma, Italy**

**Participants**: 3 teachers

**Duration:** 4 days

**Budget:**

* International travel: 275 x 3 = 825 Euro
* Individual support: 424 x 3 = 1272 Euro
1. **September 2020- M2. Final meeting in Aegion, Greece**

**Participants:**

1. **Scoala gimnaziala nr 168, Bucharest, Romania**

**Participants**: 2 persons

**Budget:**

* Transnational project meeting 575 x 2 = 1150.00
1. **Aksemseddin Bilim ve Sanat Merkezi, Nigde/MERKEZ, Turkey**

**Participants**: 2 persons

**Budget:**

* Transnational project meeting 575 x 2 = 1150.00
1. **LICEO ENRIQUES, ROMA, Italy**

**Participants**: 2 persons

**Budget:**

* Transnational project meeting 575 x 2 = 1150.00
1. **Associazione Culturale Pro.m.e.t.eu.s, Viterbo, Italy**

**Participants**: 2 persons

**Budget:**

* Transnational project meeting 575 x 2 = 1150.00